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Title 9

When a student with a disability is sexually harassed by other students or the faculty members within an institution without their consent, it is considered a sexual harassment case according to Title IX. The laws in Title IX are to be followed in any institution that receives any federal assistance financially. If the school does not respond to sexual harassment or sexual violence cases from students with disabilities with immediate effect, they are referred to the disability services offices. Therefore, the disability officials would deal with the case itself and offer the school and the perpetrators the appropriate repercussion for not following the laws in Title IX appropriately. Also, students may encounter disabilities due to trauma gotten from sexual assault or violence. Therefore, it is the institution's place to ensure that strategies are put in place to prevent sexual assault on students with or without a disability.

The disability service offices could also put up strategies that could improve their services and make them available and safe for the victims of sexual violence. First, they have to ensure that the institution where these victims study has eliminated a hostile environment for learning by making an example of the perpetrators of sexual violence (Mcbain, 2008). This includes eradicating discrimination against gender, race, disability and class since such groups are highly affected. Secondly, the disability service offices should ensure that they hire individuals who are qualified and trained well to handle sexual assault and violence cases for individuals with disabilities. This will help many victims get the maximum help they deserve, including treatment and therapy sessions and justice for the act done to the victim. Thirdly, the disability service offices can make their services safe for the victims by maintaining confidentiality about the information given to them by the victim since some individuals do not want to share their experiences with other people in public (Parker, 2014).

References

McBain, L. (2008). Balancing student privacy, campus security, and public safety: Issues for campus leaders. American Association of State Colleges and Universities.

Parker, T. S. (2014). The Less Told Story: Intersection of Title IX and Disability.

<https://www.stetson.edu/law/academics/highered/home/media/Title%20IX%20and%20Disability%20Taylor%20S%20Parker.pdf>

Protecting Students with Disabilities. <http://www2.ed.gov/about/offices/list/ocr/504faq.html>

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